



FACULTY OF ENGINEERING & TECHNOLOGY

First Year Master of Engineering

Semester I / II

Course Code: 102301209

Course Title: Value Education

Type of Course: Audit Course

Course Objectives: 1. Understand value of education and self- development. 2. Imbibe good values in students 3. Let the should know about the importance of character.

Teaching & Examination Scheme:

Contact hours per week			Course Credits	Examination Marks (Maximum / Passing)				
Lecture	Tutorial	Practical		Internal		External		Total
				Theory	J/V/P*	Theory	J/V/P*	
2	0	0	0	NA	NA	50 / 25	NA	50 / 25

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

Sr.	Contents	Hours
1	<ul style="list-style-type: none">Values and self-development –Social values and individual attitudes. Work ethics, Indian vision of humanism.Moral and non- moral valuation. Standards and principles.Value judgements	4
2	<ul style="list-style-type: none">Importance of cultivation of values.Sense of duty. Devotion, Self-reliance. Confidence,Concentration. Truthfulness, Cleanliness.Honesty, Humanity. Power of faith, National Unity. Patriotism. Love for nature, Discipline.	6
3	Personality and Behavior Development - Soul and Scientific attitude. Positive Thinking. Integrity and discipline. Punctuality, Love and Kindness. Avoid fault Thinking. Free from anger, Dignity of labour. Universal brotherhood and religious tolerance. True friendship. Happiness Vs suffering, love for truth. Aware of self-destructive habits. Association and Cooperation. Doing best for saving nature.	6



4	Character and Competence –Holy books vs Blind faith. Self-management and Good health. Science of reincarnation. Equality, Nonviolence, Humility, Role of Women. All religions and same message. Mind your Mind, Self-control. Honesty, Studying effectively	6
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Suggested Specification table with Marks (Theory) (Revised Bloom’s Taxonomy):

Distribution of Theory Marks						R: Remembering; U: Understanding; A: Application, N: Analyze; E: Evaluate; C: Create
R	U	A	N	E	C	
10	25	15	25	25	NA	

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Reference Books:

1	Chakroborty, S.K. “Values and Ethics for organizations Theory and practice”, Oxford University Press, New Delhi.
2	Peace and Value Education, Kiruba Charles, V Arul Selvi, Neelkamal Publication.

Course Outcomes (CO):

Sr.	Course Outcome Statements	%weightage
CO-1	Knowledge of self-development.	45
CO-2	Learn the importance of Human values.	35
CO-3	Developing the overall personality.	20

Curriculum Revision:

Version:	1
Drafted on (Month-Year):	Apr-20
Last Reviewed on (Month-Year):	Jul-20
Next Review on (Month-Year):	Apr-22